

Land Acknowledgement: We acknowledge that we are on the unceded lands of the Spokane Tribe. The Spokane people shared this place with other tribes through their relations, resources, history, trade, and ceremony. We thank the caretakers of this land, who lived, and continue to live here Since Time Immemorial. This land holds the knowledge, culture, and spirit of "The People of the River."





# PRINCIPAL'S CORNER

Good day Jefferson community,

For the past two weeks, I have given an overview of what it means to have a growth mindset vs. a fixed mindset. If you missed either, check out the Principal's Corner of the past two editions which can be found on our Jefferson website in the "About" drop down menu.

What can we do as parents and teachers of young scholars to nurture a growth mindset? Let's start with what not to do, like when we say "you are so smart!" or "you are so talented." These comments, though coming from a place of love and support, tell a child that what they are is innate, and has nothing to do with how hard the worked to "be smart" or how long they practiced to demonstrate a particular "talent." These types of comments can work to instill a fixed mindset.

The concept of fixed vs. growth mindset was developed by Dr. Carol Dweck, a professor at Stanford University. She has studied this concept for many years and has written a book on the subject (Dweck, Carol S. Mindset: The New Psychology of Success. New York: Ballantine, 2006).

The most important thing we can do to help our children instill a growth mindset is to praise them for their effort rather than for talent. A message such as" I notice you really stuck with that problem and tried different strategies even when it was hard, nice job!" Or comments such as "your hard work and studying really paid off" or "sorry, that seemed to be too easy for you, let's do something more challenging," teach kids that effort is something we can all benefit from to reach our full potential. It also teaches that they need to be working purposefully to grow and develop their skills and talents.

I will finish this week's Principal's Corner with a graphic that highlights once again, how the two mindsets view failure and challenges. Let's work together to build the kind of mindset that will allow our young scholars to climb any mountain, bounce back from any setback, and be the kind of learners we all hope for them

"Failure is an opportunity to grow"

GROWTH

MINDSET

"I can learn to do anything I want"
"Challenges help me to grow
"We effort and stitlinde

"I can learn to do anything I want"
Challenges help me to grow

"My effort and attitude
determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try

"Failure is the limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"
"My abilities are unchanging"
"I don't like "I can either do it, to be c'hallenged" or I can't to be c'hallenged" or I can't "My potential is predetermined"
"When I'm frustrated, I give up"
"Feedback and criticism are personal"

## CALENDAR

January 17

Unicycle Club 3pm-4pm

**January 18** 

Leadership Club 3:05pm-3:45pm

**January 19** 

Unicycle Club 3pm-4pm

**January 26** 

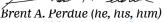
Elementary Conferences No School for Students

**January 27** 

Elementary Conferences No School for Students

February 24

School Night with the Spokane Chiefs



to be.

Principal brentp@spokaneschools.org



Daniel O.

Delaney D.

Wes B.

Gavin K.

Amelia J.

Lars H.

Henry W.

Oliver C.

Brady H.

Ryden G.

Emma N.

Quinn M.

Douglas A.

Emerson D.L.F.

Lucas C.

Jack O.

Mia B.

Zachary G.

Max V.





# HE PIG SCOOP

- The next PTG meeting is Tuesday, Feb 7, 2023 in the library AND on Zoom at 7pm. See you there!
- It's never too soon to start thinking about next year. The majority of the PTG Board members will be transitioning away in the 2023-2024 school year, and their roles will need to be filled. Could you step in? Earlier planning opens the door for possible mentorship. Stay tuned for more information and contact PTG with questions.
- Soup For Staff is coming up. Can you make a delicious soup or bring other snacks for our fabulous Jefferson staff during the conference days? Please see our **SignUp** Genius.
- Mark your calendars for Jefferson's first Family Dance! It is scheduled for Thursday, Feb 9th from 6-8pm. More details to come.

# BOOKSHARE PROVIDES ACCESS TO

#### READING MATERIALS

Bookshare is a free eBook resource for students with reading, physical, or visual disabilities that make reading standard text challenging. The Bookshare WebReader makes reading accessible by reading text aloud, and their library includes popular children's titles as well as



curriculum. Contact your special education case manager for more information on Bookshare access.





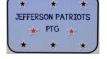
#### **FROM YOUR**

#### Jefferson Scholar & Family Handbook

(located on the Jefferson Website in the "Students" dropdown menu or click here)

#### Parent Teacher Group[PGT] (page 16)

Jefferson has developed a strong and active Parent-Teacher Group (PTG). Staff members and parents/guardians work collaboratively to benefit the students and the school. Your active



participation and involvement in the activities of the Jefferson PTG is encouraged and appreciated.

#### **PTG BOARD**

President	Amber Cleverly-Thomas
Vice President/Stewardship	Lisa Miller
Treasurer	Christy Dennler-Lusco
Secretary	accepting nominations
Communication Liaison	Lisa Kettleson
Volunteer Coordinator	Ashley Hansen
Hospitality	Rebecca Chadwick
Hospitality 2nd Chair	_Emily Aldana

The PTG Board meets monthly. Check monthly calendar bulletins for specific meeting times and places. You can get in touch with board members by sending an email message to: <u>JeffersonPatriotsPTG@gmail.com</u>. There is also a PTG box in our mailroom.

Follow the PTG on social media for regular updates on meetings and volunteer opportunities! Facebook: Jefferson PTG, Instagram: @jeffersonpatriotsptg.



#### CLASS PRIDE THROUGH AND THROUGH

Classrooms at Jefferson can earn stickers for their PRIDE posters when they collectively meet PRIDE expectations across the building. When their poster is filled with stars, classes receive a Smart Snack compliant treat and extra recess with Mr. Perdue or Mrs. Gage. The five PRIDE

expectations include:

Positive Problem Solver
Responsible Citizen
Independent Learner
Doing My Best
Earning and Giving Respect



# STAYING SAFE DURING PICK UP AND DROP OFF

With the pick-up/drop-off loop in the front of school back open, families are asked to abide by the posted signs to help before and after school



run smoothly. Thank you in advance! This area is a passenger loading zone and the driver must remain with the vehicle.

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### Conference scheduler open

The <u>elementary</u> <u>conference scheduler</u> is open and ready for families to schedule a conference time for their scholars during parent-teacher conference days January 26 and 27. More information can be found here.

